DISTRESS TOLERANCE WORKSHEET 5 (Distress Tolerance Handout 7)

Distracting with Wise Mind ACCEPTS Name: Week Starting: Describe two crisis situations that happened to you. Then describe your use of the ACCEPTS skills. **CRISIS EVENT 1:** Rate level of distress (0–100) Before: After: **Prompting event** for my distress (who, what, when, where): What triggered the state of crisis? □ Activities At left, check the skills you used, and describe here: □ Contributions □ Comparisons □ Emotions □ Pushing away □ Thoughts □ Sensations Describe the outcome of using skills: Circle a number to indicate how effective the skills were in helping you tolerate the distress and cope with the situation (keeping you from doing something to make the situation worse). Use the following scale: I still couldn't stand I was able to cope somewhat, I could use skills. at least for a little while. the situation, even tolerated distress, and for one more minute. It helped somewhat. resisted problem urges. 1 3 **CRISIS EVENT 2:** Rate level of distress (0–100) Before: After: Prompting event for my distress (who, what, when, where): What triggered the state of crisis? □ Activities At left, check the skills you used, and describe here: □ Contributions □ Comparisons □ Emotions ■ Pushing away □ Thoughts Sensations Describe the outcome of using skills: Circle effectiveness of skills: I still couldn't stand I was able to cope somewhat, I could use skills, at least for a little while. tolerated distress, and the situation, even It helped somewhat. resisted problem urges. for one more minute.

From DBT Skills Training Handouts and Worksheets, Second Edition by Marsha M. Linehan. Copyright 2015 by Marsha M. Linehan. Permission to photocopy this worksheet is granted to purchasers of this book for personal use only (see copyright page for details). Purchasers may download a larger version of this worksheet from www.guilford.com/dbt-worksheets.